SOLUCIONES

READING COMPREHENSION (15 marks)

Part 1: (5x1=5 marks)
1  c
2  a
3  a
4  b
5  b

Part 2: (5x1=5 marks)
6  A
7  F
8  D
9  C
10  B

Part 3: (5x1=5 marks)
11  15 minutes
12  No
13  $10
14  No
15  No

LISTENING COMPREHENSION (15 marks)  Scripts

Part 1: (5x1=5 marks)
1  B
2  H
3  C
4  G
5  F

Part 2: (5x1=5 marks)
6  a
7  c
8  a
9  a
10  b

Part 3: (5x1=5 marks)
11  kew
12  2
13  parking
14  0
15  332 5000

WRITING (20 marks)  Examples

Part 1:  (10 marks)
Task requirements:
Informal style
Greeting and signing off
No paragraphs required
Contractions, abbreviated forms (CU) and emoticons allowed
Suggestions structures

Part 2:  (10 marks)
Task requirements:
Informal style
Introductory sentence
No paragraphs required
Closing sentence
No signing off
Contractions allowed
Descriptive vocabulary

SCRIPTS

Part 1 - RADIO PROGRAMMES
Example:
(Reporter) “This is a very wet land where everybody’s life can be devastated by too much water. Bangladesh, a country of farms and fields and huge wide rivers and vast-spreading fertile deltas – and lots of monsoon rain.”

Extract 1:
(Presenter) “One thing I noticed is how green the city is. There are something like 2 million trees in the city, that’s more trees per person than any other European city. And there are dozens and dozens of parks. Like this one, Mewsbrook park near where I live.”

Extract 2:
(Weather forecaster) “Rain will be widespread throughout this evening becoming more scattered as the night wears on except in Northern counties where it will be more persistent. Lowest temperatures tonight, five to seven degrees.”

Extract 3:
(Presenter) “Edinburgh castle is visited every year by approximately 1 million people. If we don’t count the Tower of London, that’s more people than visit any other ancient monument in the UK. Every visitor should see the castle not only because of the historical interest of this remarkable fortress and former royal residence but because it offers such fine panoramic views of the city.”

Extract 4:
(Presenter) “The results were astonishing. Almost 3,000 galaxies were seen in the image. Scientists analysed the picture and found that the Hubble telescope had seen back to the very young universe, almost to the actual time of the Big Bang itself. These very remote galaxies also seemed to be smaller and more irregular than those nearby. What had been discovered by Hubble was about to change the way we look at the universe and the way we see our own place in the cosmos.”

Extract 5:
(Presenter) “The Red Kangaroo – powerful, comical, engaging. This is the desert-dwelling symbol of Australia. But kangaroos can be found almost anywhere down under. They’re up in trees…on the forest floor…and can even be found on the rocks.”

Part 2 - CONVERSATIONS

Example:
Ticket salesman: Yes?
Customer: I’d like 2 tickets, please.
Ticket salesman: Where to?
Customer: One to Camden Town and the other to Kings Cross.
Ticket salesman: Single or return?
Customer: Single, please.
Ticket salesman: That’s £7.40.
Customer: Thanks.

Extract 1:
Man: It’s your round, Alice.
Girl: An orange juice, please.
Mihail: The same for me, too.
Man: Oh. Come on, Mihail! You’re not in Poland now! Why not try a traditional pint of English bitter?
Mihail: OK, then.
Man: And the usual for me, G & T, love.
Alice: Ah. OK.
Girl: Don’t call Alice “love.”
Man: Why not? Isn’t she lovely?

Extract 2:
(phone ringing)
Ticket salesman: Good morning. Number One Direction.
Customer: Two tickets for the river boat cruise, please.
Ticket salesman: When?
Customer: Next Thursday?
Ticket salesman: Sorry?
Customer: Thursday?
Ticket salesman: I’m sorry. Is that Tuesday the first or Thursday the third?
Customer: Thursday the third.
Ticket salesman: Right. What time would you like?
Customer: In an evening?

Extract 3:
Alice: How do I look?
Girl: Oh. It's a gorgeous dress, Alice. But the other seemed nicer.
Alice: Ah. It's lovely, isn't it? But you're right. The blue dress looked better. Tim?
Tim: Oh. Yes. Lovely! Very nice! Can we go and look at the computer games now?
Alice: OK Tim. You've been very patient. Let's just get Helen's shoes and we can go to the electronic shop.

Extract 4:
Presenter: Hello.
Schoolgirls: Hello.
Presenter: We're hanging out till everybody arrives. Tell me your name.
Schoolgirl: My name's Jessica Ortiz.
Presenter: Tell me yours.
Schoolgirl: Zulema Ortiz.
Presenter: What High school are you from?
Schoolgirls: Big picture high school.
Presenter: What do you think you are coming for?
Schoolgirl 1: Um. I have no idea.
Schoolgirl 2: To eat for free.
(laughter).

EXTRACT 5:
Receptionist: Hello. Can I help you?
Receptionist: Ah. Yes. You booked a shared room for one week.
Hotel guest: Yes. A shared room. But perhaps I'll stay longer.
Receptionist: OK. But let us know as soon as you decide.
Hotel guest: Yes, of course. How much is the room?
Receptionist: £18.50 for a shared room. Can I see your passport?
Hotel guest: Here you are.

Part 3 - KEW GARDENS

"Welcome to the Royal Botanic Gardens, Kew.
Please select some following options making all this information available on our webpage: www.kew.org
To book a group or school visit, press 1.
Opening times and prices, press 2.
For information for visitors with special needs, press 3.
For information about future events including Easter and Summer sling. Press 4.
For information on how to get to Kew and parking, press 6.
To speak to the information staff Monday to Friday, excluding bank holidays, during office hours or to leave a message, press 8.
To repeat these options, press 0.
If you require the main switchboard, please dial 020 8332 5000, alternatively, further information can be found on our website www.kew.org "
EJEMPLOS DE REDACCIONES CALIFICADAS Y COMENTADAS
NIVEL BÁSICO

TAREA:

Part 1: Write a text in between 50 and 70 words following the instructions below. (10 marks)

Your friend Anne, from Malta is coming to visit you next week. You have arranged a weekend trip in the mountains. Write an email to her including:

• your plans for the weekend
• suggestion about a particular activity to do in the trip

Ejemplo 1:

Hi Anne,

I'm very much looking forward to your visit and I have prepared an exciting weekend. We are going to the mountains by bus and we have booked a hotel. We will be taking a morning walk, a visit to a church and a visit to a square. Would you like to ride a bike or go hiking? Good luck! If you want we will be able to make a homemade breakfast. Would you like to stop for a break at the top of the mountain?

Bye! kinan.

La puntuación asignada por un equipo de correctores a esta redacción es de 6 sobre 10 (3 en el apartado de tarea y 3 en el apartado de lengua). La realización de la tarea es suficientemente satisfactoria. El formato, el estilo y la extensión se adecuan a la consigna. Se observa un intento de cubrir los puntos de la consigna de manera elaborada pero con alguna digresión que hace que requiera algo de esfuerzo por parte del lector. El control en el uso de la lengua es suficientemente correcto para la transmisión del mensaje aunque se observan errores de cohesión (… your visit and I have prepared…), errores gramaticales, aunque sólo uno entorpece la comunicación (I'm nice with your future visit…) y cierta falta de variedad (repetición de Would you like…).
Ejemplo 2:

Dear Anne,

For you... visit. I have... think... in a good weekend. Saturday morning we must go in a "wallet mountain" for... to climb... "THE HIGH MOUNTAIN..." you'll need... back bag... boots... map... run... sleep... food... Saturday night we should sleep in a... refuge... or... tent... I think... it's better... sleep in the refuge... than... in a... tent... because... it must rain... at night... See you, Alberto.

La puntuación asignada por un equipo de correctores a esta redacción es de 4 sobre 10 (2 en el apartado de tarea y 2 en el apartado de lengua). El formato, el registro y la extensión se adecuan a la consigna pero el contenido y el estilo no son del todo adecuados. El texto no expone el plan abierto de un fin de semana en la montaña acompañado de alguna sugerencia, sino que se centra en una enumeración de actividades como si fuera un programa de una agencia, en vez de un mensaje a una amiga. A menudo se necesita una relectura para seguir el hilo de lo que quiere decir. En cuanto al uso de la lengua, se observa un elevado número de errores en el uso de estructuras (...we must go in a..., Saturday night we should sleep in a refuge..., it must rain...) y vocabulario (wallet mountain, refuge) que dificultan considerablemente la comprensión.

Ejemplo 3:

Hi Anne,

I've just arranged our plans for the weekend. When you arrive on Monday, I'll pick up Peter at the airport with Dad and Mum. We've booked a tent on a mountain peak. In the morning, we set up; we're going to climb to the most beautiful mountain you've ever seen. I hope we're going to enjoy ourselves a lot. Would you like to jump from the mountain with a parachute?

Yes, of course... excited...? Never been up... if you want... Frightened...

I'm looking forward to hear about your... Ken...y.

La puntuación asignada por un equipo de correctores a esta redacción es de 10 sobre 10. La tarea se lleva a cabo de manera muy satisfactoria: el formato, el registro, el estilo y la extensión se adecuan a la consigna. Desarrolla ambos puntos de la tarea con naturalidad y de manera proporcionada. No requiere ningún esfuerzo de comprensión. Demuestra un buen control del uso de la lengua, con variedad de estructuras del nivel, aunque haya algún error en el uso de las formas verbales (...hope we're going to enjoy..., ...forward to hear...), que no dificultan la comprensión del mensaje.
You have travelled to the USA to take an English course. Your host family picked you up at the airport and after dinner you went to your bedroom. Write an entry in your diary describing your first impressions about:

- the area
- the host family
- the house

Ejemplo 1:

Dear Diary:

All in USA... it's... fantastic... the city is very... big... and... wonderful!! But I feel my city... because it's my city!!

The beach is incredible and the shops very... wonderful...

My host family is very... interesting... and strange...

But very friendly... I miss my family and my friends...

The first day!!

The mother is... and... but very... sensible... and the... father is a bit... unfriendly...

The house is a bit... small... but very... beautiful...

It has a big... garden... and... chickens... and pigs... it's very... strange...

P.S. The son is very... handsome... and... very... friendly...

I wanted... and... my family... but... it's... very... expensive!

I write soon!

Hugo

La puntuación asignada por un equipo de correctores a esta redacción es de 6 sobre 10 (3 en el apartado de tarea y 3 en el apartado de lengua). Lleva a cabo la tarea de manera suficientemente satisfactoria; aunque el formato no es correcto, el registro, el estilo y la extensión se adecúan a la consigna. Cubre todos los puntos de manera muy sencilla pero no requiere esfuerzo de comprensión. En cuanto al uso de la lengua, la cohesión entre frases es algo repetitiva pero correcta en general. La lengua usada no es ambiciosa pero no hay apenas errores.
Ejemplo 2:

Hello, Dana.

I am writing you from USA... I am taking an English course and I am with a host family. They are very nice... and I am very happy with them.

The father is a teacher... and the mother is a female boss in an international company.

They had two children... Anna and Peter... They are 12... and 13... years old... and they are good students.

Their house is very big... it has got a four bedroom, two bathrooms, a big dining room... and a big kitchen. But the house has not got a garden.

When we want to walk, we go to park near of the house... it is beautiful.

Kiss you.

See you soon.

La puntuación asignada por un equipo de correctores a esta redacción es de 4 sobre 10 (2 en el apartado de tarea y 2 en el apartado de lengua). La tarea no es satisfactoria: el formato y el estilo no se corresponden con la consigna; se ha omitido el primer punto de la misma y el último párrafo no es coherente con el contexto dado. Además el primer párrafo es una copia de la consigna. En cuanto al uso de la lengua, las estructuras son repetitivas, se observan una serie de errores básicos que a veces interfieren en la comunicación (...mother is boss an international company, they had got two children...) y los errores de puntuación dificultan la trasmisión del mensaje.
Ejemplo 3:

...Dear diary,...

...I’m in USA today....I’m learning...English...here.
...This is my first day...and...I’m afraid...this...city...is...
...enormous...and...there are...a lot of...people...in...the...shops...in...
...the...tube...and...in...the...public...toilets...too...As...well...this...
...is...a...wonderful...city...the...sea...and...the...parks...are...
...very...big...and...also...there are...large...blocks...of...flats...

...My host family...is...a...little...but...peculiar...;

...they are...the...mother...she is...in...her...fifties...;

...little...baby...and...a...cat...called...“Jonny”...but...they...
...are...very...friendly...and...show...me...lots...of...things...that...
...I don’t know...I like...live...here...It’s...funny...;

...the...house...where...we...live...is...a...semi-...
...terraced...house...with...a...garage...and...a...cellar...where...
...we...have...dinner...at...6...o’clock...past...meridian...It’s...so...
...early...!

...I would like...be...here...with...my...mom...well...I have to...sleep...see you...tomorrow.

La puntuación asignada por un equipo de correctores a esta redacción es de 10 sobre 10. La tarea se lleva a cabo muy satisfactoriamente: el formato, el registro, el estilo y la extensión se adecuan perfectamente. Introduce y concluye el texto de forma muy adecuada al contexto y desarrolla los puntos de manera proporcionada. Demuestra un buen control de la lengua con un uso de vocabulario variado (block of flats, peculiar, in her fifties, cellar), aunque haya errores puntuales (I like live here..., semi-terraced house), que no entorpecen la comunicación.